Hamilton Co CUSD 10 Mc Leansboro, ILLINOIS



State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

RACIAL/E	THNIC B	ACKGRC	OUND AND (OTHER INF	ORMATIO	N						
	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	Americar	n More	Percent Low- Income	Percent Limited- English- Proficient	Percent IEP	Percent Homeless	Total Enrollment
District	96.0	0.6	1.7	0.2	0.0	0.1	1.5	53.4	0.2	21.6	5.6	1,238
State	49.3	17.5	25.1	4.6	0.1	0.3	3.1	54.2	10.3	14.1	2.3	2,054,556

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches. **IEP** students are those students eligible to receive special education services.

Limited-English-proficient students are those students eligible for transitional bilingual programs. Total Enrollment is based on Home School.

Mobility rate is based on the number of times students enroll in or

Chronic truants are students who are absent from school without

valid cause for 9 or more of the last 180 school days.

Homeless students are students who do not have permanent and adequate homes.

leave a school during the school year.

RACIAL/E	THNIC BACK	GROUND AN	D OTHER IN	FORMATION
	High Sch. Dropout Rate	Chronic Truancy Rate	Mobility Rate	Attendance Rate
District	0.9	2.3	11.9	95.0
State	2.3	8.7	12.0	94.2

INSTRUCTIONAL SETTING

PARENTAL	CONTACT*	TOTAL SCHOOL DAYS		STUDENT-TO-	STAFF RATIOS			
	Percent		Days	Pupil- Pupil- Pupil- Teacher Teacher Certified Pup Elementary Secondary Staff Admini				
District State	98.2 95.2	District State	175 175	22.1 18.5	16.4 18.4	11.6 11.3	223.8 173.3	

* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

AVERAGE C	AVERAGE CLASS SIZE (as of the first school day in May)														
Grades	к	1	2	3	4	5	6	7	8	9 - 12	Overall				
District State	24.8 20.7	18.5 21.6	20.3 21.9	22.3 22.4	20.0 22.7	25.3 23.1	22.8 22.7	22.4 21.8	18.1 22.2	25.2 19.4	22.8 21.2				

TIME DEVO	TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)													
	Ma	athematio	cs		Science		English	/Langua	ge Arts	Social Science				
Grades	3	6	8	3	6	8	3	6	8	3	6	8		
District	76	73	44	27	47	44	160	133	88	27	45	44		
State	65	58	55	31	44	46	139	100	89	30	43	45		

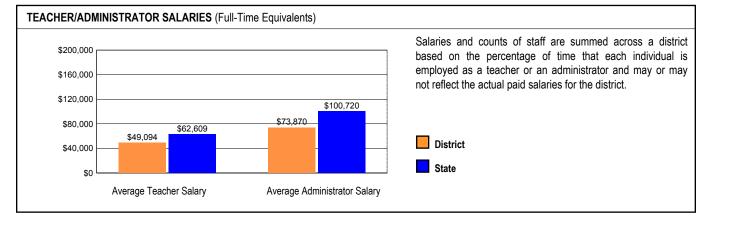
TEACHER	R INFORMATION (Full -Time Equivalents)												
	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	UnKnowr	Male	Female	Total Number		
District	98.5	0.0	1.3	0.0	0.0	0.0	0.0	0.2	25.8	74.2	76		
State	82.5	6.4	5.7	1.4	0.1	0.2	0.8	3.0	23.2	76.8	129,668		

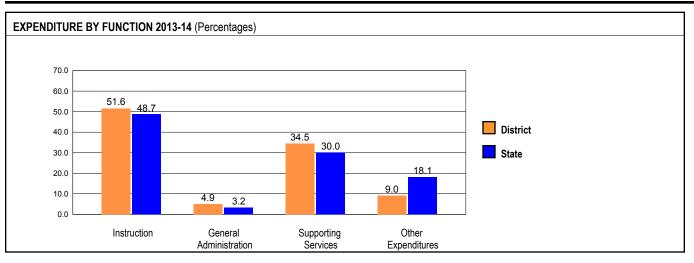
TEACHER	INFORMATION	_			
		% of Teachers with Bachelor's Degrees	% of Teachers with Masters's & Above	% of Teachers with Emergency or Provisional Credentials	% of Classes Not Taught by Highly Qualified Teachers
District:	All Schools	36.1	63.9	0.0	0.0
	High Poverty Schools				
	Low Poverty Schools				
State:	All Schools	38.4	61.1	0.6	0.8
	High Poverty Schools	41.2	57.5	1.5	3.6
	Low Poverty Schools	31.3	68.6	0.3	0.0

The No Child Left Behind Act requires that information for certain data elements be disaggregated by high- and low-poverty schools. Poverty (low-income) is defined on page 1 of all report cards. High- and low-poverty schools include those in the top and bottom quarters of the poverty distribution of schools in the state.

TEACHER R	ETENTION RATE	PRINCIPAL	TURNOVER (Count)
District	92.0	District	2.7
State	85.0	State	1.9

SCHOOL DISTRICT FINANCES





REVENUE BY SOURCE 2013-1	4			EXPENDITURE BY FUND 2013-14						
	District	District %	State %		District	District %	State %			
Local Property Taxes	\$3,177,554	27.1	61.7	Education	\$9,104,325	78.3	73.4			
				Operations & Maintenance	\$472,823	4.1	6.3			
Other Local Funding	\$923,764	7.9	4.4	Transportation	\$669,421	5.8	3.7			
				Debt Service	\$478,356	4.1	8.0			
General State Aid	\$5,043,293	43.1	16.4	Tort	\$392,906	3.4	1.2			
				Municipal Retirement/						
Other State Funding	\$1,795,357	15.3	9.6	Social Security	\$451,576	3.9	2.1			
_				Fire Prevention & Safety	\$15,657	0.1	0.5			
Federal Funding	\$767,775	6.6	7.8	Capital Projects	\$37,948	0.3	4.7			
TOTAL	\$11,707,743			TOTAL	\$11,623,012					

OTHER FIN/	ANCIAL INDICATORS			
	2012 Equalized	2012 Total School	2013-14 Instructional	2013-14 Operating
	Assessed Valuation	Tax Rate	Expenditure	Expenditure
	per Pupil	per \$100	per Pupil	per Pupil
District	\$55,131	4.44	\$5,161	\$8,906
State	**	**	\$7,419	\$12,521

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

State

87.7

85.2

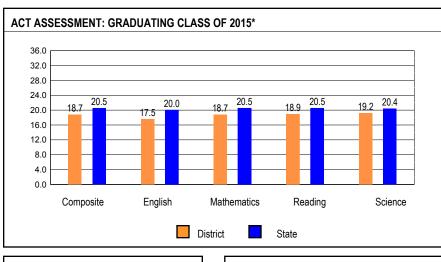
90.2

91.3

74.9

81.1

ACADEMIC PERFORMANCE



The number and percent of students taking the ACT are no longer reported since virtually every eleventh grade student takes the ACT as part of the PSAE.

* Includes graduating students' most recent ACT Assessment scores from an ACT national test date or PSAE testing. All students whose scores are college reportable, both standard and extended time tests, are now included. State averages for ACT data are based on regular public schools and do not include private and special purpose schools.

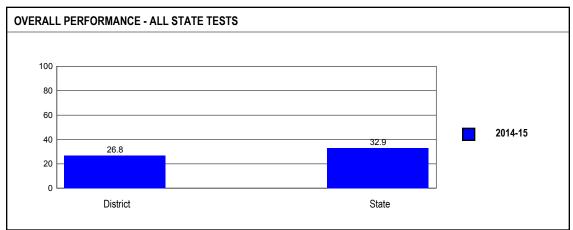
READY FOR	COLLEGE COURSE WO	RK	PERCENT	OF S	STUDENTS ME	T ACT BENCHM	ARKS			•	
District	32.2				English	Math	Read	Scienc	e	ALL 4 Subjects	
State	45.6		District		46.7	22.2	30.0	25.6		12.2	1
	-		State		61.2	39.7	39.3	35.3		24.9	
COLLEGE E	NROLLMENT				FRE	SHMEN ON TRAC	К	8TH GRADE	RS PA	SSING ALGEBRA I	= *
	12 Months	16 I	Vonths		District	85.1		District		28.3	
District	66.7	6	69.1	T	State	83.4		State		28.4	
State	69.6	-	73.4		Charlo	00.1		Olaio		20.1	

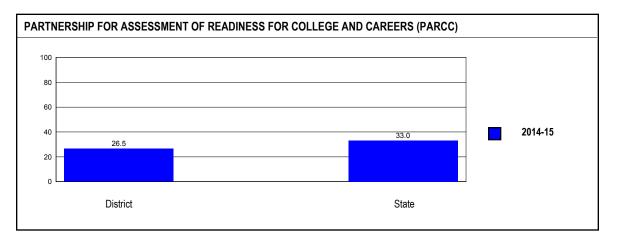
* For the 8th graders passing algebra I, if the percentage is 0, it means that an Algebra I course is not offered.

		Ger	nder			Ra	ice / Ethn	icity						
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	LEP	Migrant	Students with Disabilities	Econo- mically Disad- vantaged
District State	91.8 85.6	93.9 82.8	89.6 88.4	91.4 90.2									88.9 70.5	89.1 77.9
HIGH SCHO	OOL 5-YEAF	R GRADU	ATION RAT	E										
		Ger	nder			Ra	ace / Ethn	icity						
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	LEP	Migrant	Students with Disabilities	Econo- mically Disad- vantage
District	86.4	80.8	94.4	86.4									75.0	78.

OVERALL STUDENT PERFORMANCE

These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations or DLM-AA Standards for your district, and the state.

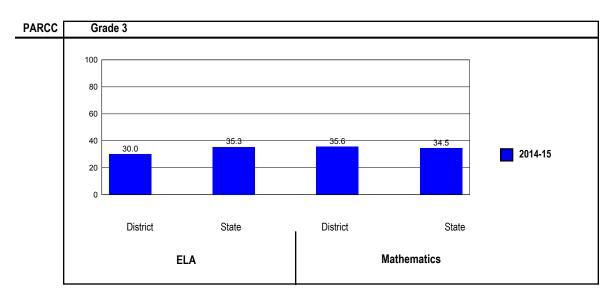


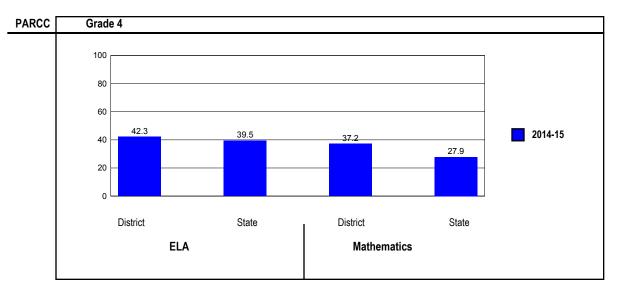


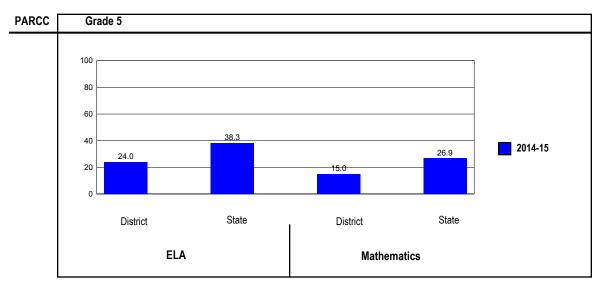
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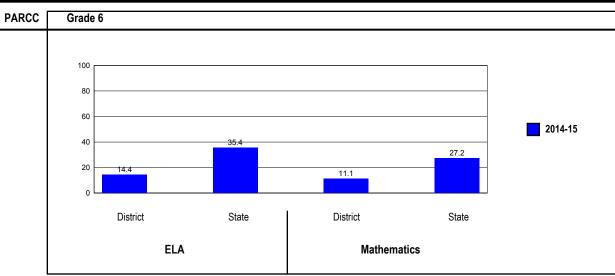
PARCC PERFORMANCE

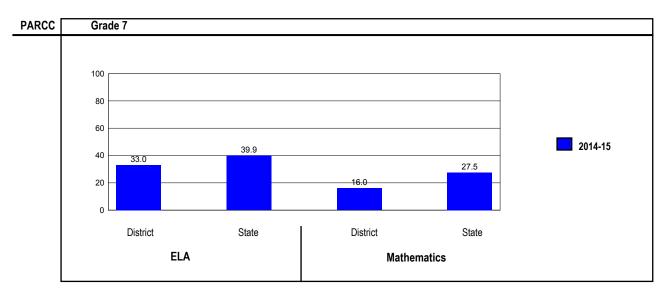
These charts show the percentage of student scores meeting or exceeding expectations for the grades and subjects tested on PARCC that have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers.

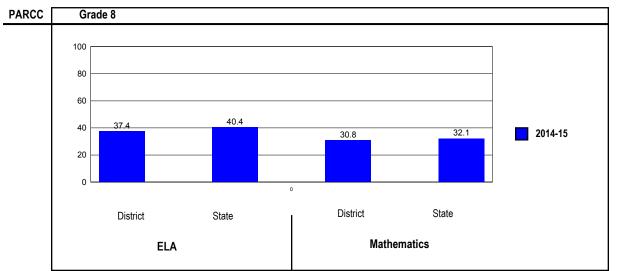


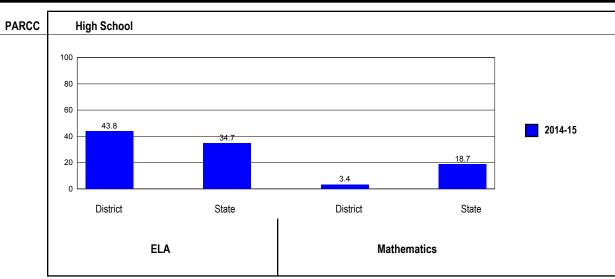












PERFORMANCE ON STATE ASSESSMENTS

Federal law requires that student achievement results for schools providing Title I services be reported to the general public.

The PARCC is administered to students in grade 3 through 8 and high school. The DLM-AA is administered to students in grade 3 through 8 and 11 with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the PARCC would not be appropriate.

Students with disabilities have an IEP (No Child Left Behind Act). An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

In order to protect students' identities, test data for groups of fewer than ten students are not reported.

PERCE	NTAGE OF S	TUDENTS N	OT TESTE	D IN STAT	E TESTING	PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR ELA														
			Ge	nder		R	acial/Ethni	c Backgr	ound											
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	LEP		Students with Disabilitie	Disadv					
	*Enrollment	628	306	322	604	3	8	2	0	1	10	1	0	148	324					
District	Reading	1.0	0.7	1.2	1.0						0.0			1.4	0.9					
	*Enrollment	1,051,652	539,231	512,415	519,458	180,276	267,114	48,403	1,065	3,047	32,282	80,475	208	147,346	562,215					
		4.4	4.5	4.4	3.6	6.4	4.9	3.2	5.4	5.1	4.5	4.0	1.4	6.7	4.8					

* Enrollment as reported during the testing windows for grades 3-8 and high school.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 0

PERCE	NTAGE OF ST		NOT TEST	ED IN STA	TE TEST	ING PROG	RAMS FOR	MATHE	MATICS						
			G	ender			Racial/Eth	nic Back	ground						
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiiar /Pacific Islander	American	Two or More Races	LEP	Migrant	Students with Disabilities	Disadu
	*Enrollment	623	304	319	598	3	9	2	0	1	10	1	0	144	320
District	Mathematics	1.0	1.0	0.9	1.0						0.0			1.4	0.9
	*Enrollment	1,030,879	528,251	502,622	503,822	178,769	265,697	47,032	1,068	2,998	31,486	84,312	222	144,711	557,532
State –	Mathematics	4.4	4.4	4.3	3.4	6.5	5.0	2.8	5.8	4.5	4.3	4.6	4.5	6.6	4.7

* Enrollment as reported during the testing windows for grades 3-8 and high school.

Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- •• Level 1: Did not yet meet expectations
- •• Level 2: Partially met expectations
- •• Level 3: Approached expectations
- •• Level 4: Met expectations
- •• Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers.Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA/L and mathematics), and at each grade level/course. PLDs are available at http://avocet.pearson.com/PARCC/Home.

Grade 3

Grade 3 - All										
			ELA				Mat	hematics	i	
Levels	1	2	3	4	5	1	2	3	4	5
District State	18.9 20.1	23.3 21.0	27.8 23.5	30.0 32.4	0.0 2.9	10.0 14.1	24.4 23.6	30.0 27.8	32.2 29.1	3.3 5.4

Grade 3 - Gender

				ELA				Math	ematics		
	Levels	1	2	3	4	5	1	2	3	4	5
Male	District	20.5	30.8	17.9	30.8	0.0	10.3	25.6	33.3	30.8	0.0
	State	23.1	22.0	23.6	29.2	2.0	15.2	23.4	26.8	28.7	5.8
Female	District	17.6	17.6	35.3	29.4	0.0	9.8	23.5	27.5	33.3	5.9
	State	17.0	19.9	23.5	35.7	3.9	13.0	23.8	28.8	29.4	5.0

Grade 3 - Racial/Ethnic Background

				ELA				Math	ematics		
	Levels	1	2	3	4	5	1	2	3	4	5
White	District State	19.8 12.2	23.3 17.6	26.7 24.9	30.2 41.4	0.0 3.9	10.5 7.8	24.4 18.4	29.1 28.9	32.6 37.7	3.5 7.2
Black	District State	33.3	25.7	21.6	18.4	1.0	28.3	31.0	25.4	14.3	1.1
Hispanic	District State	28.5	25.8	23.0	21.7	1.1	18.1	30.8	29.0	20.3	1.7
Asian	District State	6.4	11.2	19.8	52.8	9.8	3.1	8.7	19.1	46.5	22.7
Native Haw Islander	vaiian/Pacific District State	13.0	15.4	27.2	34.9	9.5	6.0	25.6	21.4	33.9	13.1
American I		26.6	24.2	23.2	25.6	0.5	17.1	28.8	33.4	19.7	1.0
Two or Mo	re Races District State	16.4	20.2	23.0	36.4	4.0	13.0	22.3	26.9	30.4	7.4

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Grade 3 - Students with Disabilities

				ELA				Math	ematics		
	Levels	1	2	3	4	5	1	2	3	4	5
IEP											
	District	48.3	24.1	10.3	17.2	0.0	31.0	27.6	27.6	10.3	3.4
Non-IEP	State	50.7	23.7	14.3	10.7	0.6	34.7	31.1	20.0	12.4	1.7
	District	4.9	23.0	36.1	36.1	0.0	0.0	23.0	31.1	42.6	3.3
	State	15.5	20.6	24.9	35.7	3.3	10.9	22.4	29.0	31.6	6.0

Grade 3 - Economically Disadvantaged

			ELA				Mathe	matics		
Levels	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch										
District	28.3	26.4	22.6	22.6	0.0	13.2	34.0	28.3	24.5	0.0
State	28.7	25.6	23.3	21.4	1.0	20.6	30.3	28.3	19.1	1.7
Not Eligible										
District	5.4	18.9	35.1	40.5	0.0	5.4	10.8	32.4	43.2	8.1
State	8.6	14.7	23.9	47.3	5.5	5.3	14.4	27.2	42.7	10.4

Grade 4

Grade 4 - All

			ELA				M	athematic	s	
Levels	1	2	3	4	5	1	2	3	4	5
District State	7.7 10.9	17.9 19.7	32.1 29.9	41.0 32.9	1.3 6.5	5.1 13.7	20.5 29.4	37.2 29.1	35.9 25.3	1.3 2.6

Grade 4 - Gender

				ELA				M	athematic	s	
	Levels	1	2	3	4	5	1	2	3	4	5
Male	District	11.8	23.5	35.3	29.4	0.0	8.8	29.4	41.2	20.6	0.0
	State	13.4	22.0	30.4	29.7	4.6	15.1	29.3	27.6	25.2	2.7
Female	District	4.5	13.6	29.5	50.0	2.3	2.3	13.6	34.1	47.7	2.3
	State	8.4	17.4	29.4	36.4	8.5	12.1	29.5	30.5	25.4	2.4

Grade 4 - Racial/Ethnic Background

				ELA				М	athematio	s	
	Levels	1	2	3	4	5	1	2	3	4	5
White											
	District	8.0	17.3	32.0	42.7	0.0	4.0	20.0	38.7	36.0	1.3
	State	6.5	15.0	29.5	40.3	8.8	8.4	23.8	31.2	33.4	3.2
Black											
	District										
	State	19.6	28.5	30.7	19.3	1.9	26.1	39.2	24.0	10.3	0.4
Hispanic											
	District										
	State	15.4	25.3	32.0	24.7	2.6	17.5	37.3	29.3	15.2	0.6
Asian											
	District										
	State	3.0	8.3	19.8	49.7	19.1	3.3	10.9	23.4	48.9	13.5
Native Haw Islander	aiian/Pacific										
	District										
	State	7.1	14.7	29.5	39.1	9.6	9.4	24.5	23.9	36.5	5.7
American II	ndian										
	District										
	State	16.0	22.3	31.5	26.3	3.9	16.8	34.6	29.0	18.5	1.1
Two or Mor											
	District							<u> </u>			
	State	9.3	18.7	29.4	34.2	8.3	14.1	27.4	28.3	26.4	3.7

Grade 4 - Students with Disabilities

				ELA				M	athematic	s	
	Levels	1	2	3	4	5	1	2	3	4	5
IEP	District	35.3	29.4	23.5	11.8	0.0	17.6	52.9	23.5	5.9	0.0
	State	38.3	31.4	19.6	9.8	1.1	37.9	37.3	16.3	8.0	0.5
Non-IEP	District	0.0	14.8	34.4	49.2	1.6	1.6	11.5	41.0	44.3	1.6
	State	6.7	17.9	31.5	36.6	7.4	9.9	28.2	31.0	28.0	2.9

Grade 4 - Economically Disadvantaged

			ELA				M	athematio	s	
Levels	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch District State	11.4 16.2	17.1 26.3	37.1 32.1	34.3 23.1	0.0 2.3	8.6 20.1	17.1 37.5	42.9 27.8	31.4 14.0	0.0 0.6
Not Eligible District State	4.7 4.3	18.6 11.4	27.9 27.1	46.5 45.3	2.3 11.9	2.3 5.6	23.3 19.1	32.6 30.7	39.5 39.6	2.3 5.0

Grade 5

Grade 5 - All											
			ELA			Mathematics					
Levels	1	2	3	4	5	1	2	3	4	5	
District State	19.0 10.8	26.0 21.4	31.0 29.4	24.0 35.6	0.0 2.7	11.0 13.2	41.0 30.2	33.0 29.7	15.0 23.6	0.0 3.3	

Grade 5 - Gender

				ELA				Ма	athematic	s	
	Levels	1	2	3	4	5	1	2	3	4	5
Male	District	22.0	25.4	35.6	16.9	0.0	10.2	44.1	32.2	13.6	0.0
	State	13.4	23.9	29.7	31.4	1.6	14.9	30.6	28.0	22.9	3.7
Female	District	14.6	26.8	24.4	34.1	0.0	12.2	36.6	34.1	17.1	0.0
	State	8.1	18.9	29.2	40.0	3.9	11.5	29.8	31.4	24.3	3.0

Grade 5 - Racial/Ethnic Background

				ELA				Ма	thematic	s	
	Levels	1	2	3	4	5	1	2	3	4	5
White	District State	20.2 6.9	26.6 16.7	29.8 29.4	23.4 43.7	0.0 3.4	11.7 8.3	40.4 24.9	34.0 32.3	13.8 30.4	0.0 4.1
Black	District State	19.4	30.7	29.2	20.0	0.8	25.5	40.7	23.9	9.3	0.5
Hispanic	District State	14.3	27.2	31.4	25.9	1.2	16.8	37.2	29.7	15.4	0.9
Asian	District State	3.9	8.6	21.1	56.2	10.2	3.2	11.7	22.9	44.6	17.5
Native Haw Islander	/aiian/Pacific										
	District State	6.1	7.8	28.7	52.2	5.2	4.3	20.5	31.6	37.6	6.0
American I	ndian District State	15.8	20.8	28.3	33.0	2.1	12.4	36.1	31.7	18.6	1.3
Two or Mo	re Races District State	9.2	20.5	27.8	39.0	3.5	12.1	29.6	28.4	25.1	4.8

Grade 5 - Students with Disabilities

				ELA				Ма	athematic	S	
	Levels	1	2	3	4	5	1	2	3	4	5
IEP	District	42.9	21.4	17.9	17.9	0.0	21.4	42.9	17.9	17.9	0.0
	State	38.3	35.3	18.0	8.1	0.3	34.8	41.7	16.7	6.2	0.6
Non-IEP	District	9.7	27.8	36.1	26.4	0.0	6.9	40.3	38.9	13.9	0.0
	State	6.6	19.3	31.2	39.8	3.1	9.9	28.4	31.7	26.2	3.8

Grade 5 - Economically Disadvantaged

			ELA			Mathematics					
Levels	1	2	3	4	5	1	2	3	4	5	
Free/Reduced Price Lunch											
District	20.0	34.5	30.9	14.5	0.0	12.7	50.9	27.3	9.1	0.0	
State	16.0	28.4	31.1	23.5	0.9	19.5	38.4	27.9	13.4	0.8	
Not Eligible											
District	17.8	15.6	31.1	35.6	0.0	8.9	28.9	40.0	22.2	0.0	
State	4.5	13.0	27.4	50.2	4.9	5.6	20.3	31.9	35.8	6.4	

Grade 6

Grade 6 - All			ELA				Math	nematics		
Levels	1	2	3	4	5	1 2 3 4				5
District State	13.3 11.4	36.7 21.6	35.6 31.6	13.3 31.2	1.1 4.2	11.1 12.7	36.7 29.7	41.1 30.5	11.1 24.0	0.0 3.2

Grade 6 - Gender

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				ELA				Mat	hematics	5	
	Levels	1	2	3	4	5	1	2	3	4	5
Male	District	23.8	42.9	26.2	7.1	0.0	14.3	40.5	35.7	9.5	0.0
	State	14.8	24.9	31.8	25.9	2.6	14.3	30.1	29.0	23.2	3.4
Female	District	4.2	31.3	43.8	18.8	2.1	8.3	33.3	45.8	12.5	0.0
	State	7.8	18.2	31.4	36.8	5.8	11.0	29.2	32.0	24.8	2.9

Grade 6 - Racial/Ethnic Background

			ELA Mathematics 1 2 3 4 5 1 2 3 4 14.0 36.0 37.2 11.6 1.2 10.5 37.2 40.7 11.6 6.4 16.6 32.2 39.2 5.5 7.4 23.5 33.5 31.7 23.0 31.9 28.9 15.3 1.0 25.6 41.1 24.3 8.7 15.0 27.2 34.2 22.2 1.4 16.3 37.6 30.3 15.0 3.4 8.4 21.5 51.5 15.3 3.1 10.7 22.6 45.8 5.5 15.1 37.0 5.5 8.8 25.2 28.6 34.0					S			
	Levels	1	2	3	4	5	1	2	3	4	5
White	District State							-		-	0.0 4.0
Black	District State	23.0	31.9	28.9	15.3	1.0	25.6	41.1	24.3	8.7	0.4
Hispanic	District State	15.0	27.2	34.2	22.2	1.4	16.3	37.6	30.3	15.0	0.7
Asian	District State	3.4	8.4	21.5	51.5	15.3	3.1	10.7	22.6	45.8	17.8
Native Haw Islander	vaiian/Pacific District State	5.5	15.1	37.0	37.0	5.5	8.8	25.2	28.6	34.0	3.4
American I	ndian District State	12.3	20.9	35.2	28.2	3.4	13.5	33.6	31.5	19.1	2.3
Two or Mo	re Races District State	9.7	20.4	30.4	33.7	5.9	12.0	29.2	28.8	25.4	4.6

Grade 6 - Students with Disabilities

				ELA				Mat	thematic	S	
	Levels	1	1 2 3 4 5					2	3	4	5
IEP	District	33.3	47.6	9.5	9.5	0.0	28.6	57.1	4.8	9.5	0.0
	State	43.1	33.5	17.1	5.8	0.5	39.6	40.2	14.7	5.1	0.5
Non-IEP	District	7.2	33.3	43.5	14.5	1.4	5.8	30.4	52.2	11.6	0.0
	State	6.7	19.9	33.8	35.0	4.7	8.7	28.1	32.8	26.8	3.6

Grade 6 - Economically Disadvantaged

			ELA				Mat	hematics	S	
Levels	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch										
District	20.8	41.5	24.5	13.2	0.0	18.9	34.0	43.4	3.8	0.0
State	17.4	28.7	32.7	20.0	1.3	19.1	38.5	28.6	13.2	0.7
Not Eligible										
District	2.7	29.7	51.4	13.5	2.7	0.0	40.5	37.8	21.6	0.0
State	4.3	13.3	30.3	44.6	7.6	5.1	19.2	32.7	36.8	6.2

Grade 7

Grade 7 - All

			ELA			Mathematics					
Levels	1	1 2 3 4 5					2	3	4	5	
District State	17.0 14.3	16.0 19.0	34.0 26.9	26.4 30.5	6.6 9.4	6.6 9.8	33.0 28.4	44.3 34.3	14.2 24.6	1.9 2.9	

Grade 7 - Gender

				ELA			Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5	
Male	District	19.7	19.7	37.7	21.3	1.6	4.9	34.4	45.9	11.5	3.3	
Female	State	18.8	21.7	27.2	26.1	6.2	11.5	28.7	32.6	24.0	3.3	
i emaie	District State	13.3 9.5	11.1 16.2	28.9 26.5	33.3 35.0	13.3 12.8	8.9 8.1	31.1 28.1	42.2 36.0	17.8 25.3	0.0 2.5	

Grade 7 - Racial/Ethnic Background

				ELA					Mathemat	ics	
	Levels	1	2	3	4	5	1	2	3	4	5
White											
	District	17.3	16.3	34.6	26.0	5.8	6.7	33.7	44.2	13.5	1.9
	State	8.9	15.1	26.6	37.0	12.4	6.1	22.1	36.3	31.9	3.5
Black											
	District										
	State	27.3	27.6	26.1	17.0	2.1	19.6	41.9	28.8	9.5	0.2
Hispanic											
	District										
	State	18.4	23.6	29.7	24.1	4.2	12.2	35.5	35.5	16.1	0.7
Asian											
	District										
	State	4.7	7.3	17.8	41.4	28.8	2.9	10.7	25.2	44.5	16.7
	aiian/Pacific										
Islander											
	District	7.9	15.1	22.2	42.9	11.9	3.9	20.3	37.5	32.8	5.5
	State	1.3	15.1	22.2	42.3	11.0	5.5	20.5	51.5	52.0	0.0
American In	ndian										
	District										
	State	15.9	20.5	31.1	27.2	5.3	9.7	32.5	39.0	17.3	1.4
Two or Mor	e Races										
	District										
	State	12.9	17.8	25.5	31.1	12.7	9.6	27.2	32.6	25.8	4.8

Grade 7 - Students with Disabilities

				ELA					Mathemat	ics	
	Levels	1	2	3	4	5	1	2	3	4	5
IEP											
	District State	65.2 51.4	13.0 27.4	8.7 14.4	13.0 6.0	0.0 0.9	26.1 38.4	56.5 41.6	8.7 15.0	4.3 4.4	4.3 0.5
Non-IEP	District State	3.6 8.8	16.9 17.8	41.0 28.7	30.1 34.1	8.4 10.6	1.2 5.7	26.5 26.4	54.2 37.1	16.9 27.6	1.2 3.3

Grade 7 - Economically Disadvantaged

								Mathemat	ics	
Levels	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch District State	24.0 21.2	20.0 25.1	34.0 28.5	20.0 21.7	2.0 3.5	14.0 14.7	40.0 37.3	38.0 33.4	8.0 14.0	0.0 0.6
Not Eligible District State	10.7 6.5	12.5 12.3	33.9 25.1	32.1 40.2	10.7 16.0	0.0 4.4	26.8 18.4	50.0 35.3	19.6 36.5	3.6 5.5

Grade 8

Grade 8 - All

			ELA			Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
District State	7.7 14.0	17.6 18.9	37.4 26.7	35.2 34.1	2.2 6.3	16.5 19.7	25.3 23.8	27.5 24.4	29.7 28.2	1.1 3.9

Grade 8 - Gender

				ELA				Mat	thematics	;	
	Levels	1	2	3	4	5	1	2	3	4	5
Male	District	13.2	28.9	42.1	15.8	0.0	21.1	34.2	21.1	23.7	0.0
	State	18.6	21.9	27.2	28.4	3.9	22.5	24.0	23.0	26.4	4.2
Female	District	3.8	9.4	34.0	49.1	3.8	13.2	18.9	32.1	34.0	1.9
	State	9.1	15.9	26.1	40.1	8.8	16.7	23.7	25.9	30.2	3.6

Grade 8 - Racial/Ethnic Background

				ELA				Mat	thematics	i	
	Levels	1	2	3	4	5	1	2	3	4	5
White	District State	6.8 8.8	17.0 15.2	37.5 26.3	36.4 41.4	2.3 8.3	14.8 12.9	25.0 20.1	28.4 26.4	30.7 35.9	1.1 4.7
Black	District State	26.9	27.3	26.6	17.9	1.2	37.7	30.6	20.0	11.3	0.4
Hispanic	District State	17.6	23.3	29.3	27.3	2.5	24.1	29.2	24.9	20.6	1.2
Asian	District State	4.6	7.6	17.5	48.5	21.8	5.4	10.8	17.2	46.0	20.5
Native Haw Islander	aiian/Pacific District	12.1	14.3	22.9	37.1	13.6	18.9	17.5	24.5	28.7	10.5
American I	State ndian District State	15.2	25.5	29.3	26.3	3.8	21.0	31.1	25.8	20.7	10.5
Two or Mo	re Races District State	12.9	17.2	25.6	35.4	9.0	18.5	24.0	22.5	29.9	5.1

Grade 8 - Students with Disabilities

				ELA				Ма	thematics	5	
	Levels	1	2	3	4	5	1	2	3	4	5
IEP	District	23.5	47.1	23.5	5.9	0.0	52.9	35.3	0.0	11.8	0.0
	State	50.4	28.0	14.8	6.3	0.5	57.7	26.5	10.4	4.8	0.5
Non-IEP	District	4.1	10.8	40.5	41.9	2.7	8.1	23.0	33.8	33.8	1.4
	State	9.0	17.7	28.3	37.9	7.1	14.4	23.5	26.4	31.5	4.3

Grade 8 - Economically Disadvantaged

		_	ELA		_		Ma	thematics	5	_
Levels	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch										
District	9.8	9.8	53.7	24.4	2.4	12.2	36.6	22.0	29.3	0.0
State	20.9	24.8	28.2	23.9	2.1	28.6	29.6	23.4	17.5	1.0
Not Eligible										
District	6.0	24.0	24.0	44.0	2.0	20.0	16.0	32.0	30.0	2.0
State	6.4	12.5	24.9	45.3	10.9	9.9	17.5	25.5	40.0	7.0

High School

High School- All

		EL	Α				Mathe	ematics		
Levels	1	2	3	4	5	1	2	3	4	5
District	4.7	17.2	34.4	35.9	7.8	23.7	44.1	28.8	3.4	0.0
State	18.6	21.4	25.3	28.1	6.6	21.4	32.6	27.3	18.2	0.5

High Scho	ool - Gender										
			E	LA				Math	ematics		
	Levels	1	2	3	4	5	1	2	3	4	5
Male	District State	6.9 24.1	27.6 23.5	31.0 24.2	34.5 23.6	0.0 4.6	23.1 23.7	46.2 32.8	26.9 25.4	3.8	0.0 0.6
Female	State	27.1	20.0	27.2	20.0	4.0	20.1	32.0	25.4	17.5	0.0
remaie	District	2.9	8.6	37.1	37.1	14.3	24.2	42.4	30.3	3.0	0.0
	State	12.8	19.2	26.6	32.7	8.7	19.0	32.5	29.2	18.9	0.3

High School - Racial/Ethnic Background

			EL	A				Math	ematics		
	Levels	1	2	3	4	5	1	2	3	4	5
White											
	District	4.8	17.5	33.3	36.5	7.9	22.8	43.9	29.8	3.5	0.0
	State	12.9	18.2	25.8	34.4	8.8	18.3	28.2	29.7	23.2	0.7
Black											
	District										
	State	35.2	28.4	22.2	12.9	1.2	31.2	41.3	20.9	6.6	0.0
Hispanic											
	District	00 F	00.0	07.5	04.0		04.0	07.4	07.0	40.0	
	State	22.5	26.2	27.5	21.2	2.6	21.9	37.4	27.3	13.3	0.1
Asian											
	District										
	State	6.4	10.7	21.1	42.6	19.2	10.3	19.9	27.4	39.7	2.8
Native Haw Islander	aiian/Pacific										
Islander	District										
	State	12.9	18.0	25.9	35.3	7.9	26.6	34.4	18.8	20.3	0.0
American Ir							20.0	• • • •			0.0
, anonoun n	District										
	State	24.4	21.6	24.6	23.5	5.9	25.6	35.9	25.9	12.6	0.0
Two or Mor											
	District	17.0	19.3	24.3	29.8	0.0	23.1	29.4	27.2	19.8	0.5
	State	17.0	19.3	24.3	29.0	9.6	23.1	29.4	21.2	19.0	0.5

		EL/	4				Mathe	matics		
Levels	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch District	6.1	18.2	36.4	33.3	6.1	31.0	37.9	27.6	3.4	0.0
State	26.6	26.9	25.6	18.7	2.2	25.9	38.5	24.7	10.8	0.1
Not Eligible										
District	3.2	16.1	32.3	38.7	9.7	16.7	50.0	30.0	3.3	0.0
State	12.5	17.1	25.2	35.2	10.0	17.5	27.5	29.6	24.7	0.8